



## 2020-2021 School Plan for Christ King Parish School

The COVID-19 Task Force (CTF) and its six subcommittees have worked diligently to provide the following plan for a safe return to in-person school in the fall. The CTF is a core group of dedicated teachers, parents, and professionals who share the critical goal of establishing guidelines that will allow Christ King School to operate as safely as possible during the pandemic. The following plans are based on guidance provided by the Centers for Disease Control (CDC), the American Academy of Pediatrics (AAP), the Milwaukee Health Department, the Wisconsin Department of Public Instruction (DPI), the American Enterprise Institute (AEI), the American Federation of Teachers (AFT), the Center for Catholic Education at Loyola University-Chicago, Children's Hospital of Wisconsin, and many other research institutes and educational organizations. Most important, perhaps, is the [August 2020 guidelines for schools](#) issued by the Wisconsin Department of Health Services/Division of Public Health. Please read this document carefully.

While we agree with the CDC and AAP that [in-person school is important for children](#), we also recognize that ongoing monitoring of our local health situation may require modifications to our plan. Although the current pandemic is ever changing, we remain steadfast in our determination both to provide guidelines that maximize safety within our school and also to implement alternate educational plans should a shift away from our traditional five-day week become necessary.

Please note that our new operational procedures require extensive cleaning and expensive disinfecting products, as well as improved technology for both in-person and at-home learning. The costs associated with these requirements are heavy. Regular financial stewardship to the parish is the primary source of revenue support. As possible in this difficult time, please prayerfully participate in parish financial stewardship so as to share in the additional costs necessary to operate a parish school.

This document is organized according to the work of our six subcommittees:

1. Logistics
2. Community Engagement and Mental Health
3. Curriculum and Instruction
4. Catholic Identity
5. Technology
6. Wellness and Illness

**Prefatory Note:** A critical principle to understand is "close contact." The [CDC defines close contact](#) as spending a total of at least 15 minutes within six feet of an infected individual in a single day. All of the safety protocols of our plan strive to ensure that no person in the Christ King school or church buildings can ever be considered a "close contact."

This goal potentially allows us to avoid a quarantine of large groups of people even if a member of our Christ King community tests positive for the virus. Be assured: we will respond appropriately to all positive COVID-19 cases according to CDC and Wisconsin Health Department guidelines.

## Part 1: Logistics

### 1) Daily Wellness

Christ King families must strictly follow daily wellness check protocols in order to allow in-person school to continue. We ask that these wellness checks become part of your family's morning routine:

- **Temperature Checks:** Any student with a temperature of 100.4° or greater must not come to school. By the second week of August, the Archdiocese of Milwaukee should have enabled a feature in PowerSchool that allows parents to log in each morning to record the temperatures of their children. Children cannot come to school unless their accurate morning temperatures have been reported. Please add five extra minutes to your daily routine to complete this protocol for each of your students.
- **Other Symptoms/Considerations:** Children and adults must NOT enter the school building if one or more of the following symptoms is present:
  - Temperature of 100.4° or greater
  - New or worsening cough
  - New or worsening shortness of breath
  - Sore throat
  - Muscle aches
  - Direct contact with COVID-19 positive individual within the past 14 days
- **Travel and Behavioral Considerations**

Please keep in mind that decisions about where to visit and how to behave while away from school impact our entire school community. Kindly contact the principal ([principal@christkingschool.org](mailto:principal@christkingschool.org)) if you are considering travel to an area with high COVID-19 infection rates. (As a number for comparison, [Wauwatosa's positivity rate](#) for COVID-19 tests remained at 5% throughout July 2020 and was 6% as of August 5, 2020.)
- **General Wellness**

In their [clinical guidelines for school during COVID-19](#), Children's Hospital of Wisconsin stresses the importance of keeping children up to date on their general health care visits and vaccinations against other childhood diseases including influenza.

### 2) Masks

According to Governor Evers' July 30, 2020 [Emergency Order #1](#) and the [Wauwatosa Common Council ordinance](#) passed on August 4, 2020, masks are required at all times when indoors for people of age five and older. Two exceptions include removing masks while eating and while "a single individual is giving a religious . . . educational, artistic, cultural, musical, or theatrical presentation for an audience." In this latter case, "the single speaker may remove the face covering when actively speaking. While the face covering is removed, the speaker must remain at least 6 feet away from all other individuals at all times." Christ King School will operate in accordance with these restrictions until further notice. Moreover, we will require *all* students to wear masks, even in K3 and K4. With respect to masks in school, please consider the following:

- The CDC reports that any masks that cover the mouth and nose (including gaiter-style, if made with multiple layers of fabric) mitigates the spread of COVID-19. The most important thing about the masks? COMFORT! We're all more likely to wear the masks correctly if they're comfortable. As long as the masks are cloth (and washed every day), and their decorations are school-appropriate, be creative! Express yourself joyfully while we keep each other safe.
- All students (K3—8) should wear one clean, cloth mask to school each day. *Please attach a lanyard to the mask to avoid losing it or placing it on surfaces.*
- All students (K3—8) should have at least one more clean, cloth mask to use as a replacement as needed.

- In general, each student should have five personal cloth masks that are washed after every use. Parents should be aware that children can contract bacterial infections if masks are not washed regularly.
- Christ King has CK spirit wear masks! Our online mask store has closed, but a few masks are still available in the office. A fraction of the mask proceeds will go toward defraying the massive cleaning costs we will incur this year.
- The Health Department has provided two cloth masks for each student and staff member to serve as emergency replacements.
- Teachers have a six-foot “safety zone” in front of the class to provide a safe area to unmask during direct instruction.
- If and when masking orders are eventually relaxed, teachers will have the option of allowing students to unmask if they are six feet apart and engaged in a stationary, solitary activity (like reading).

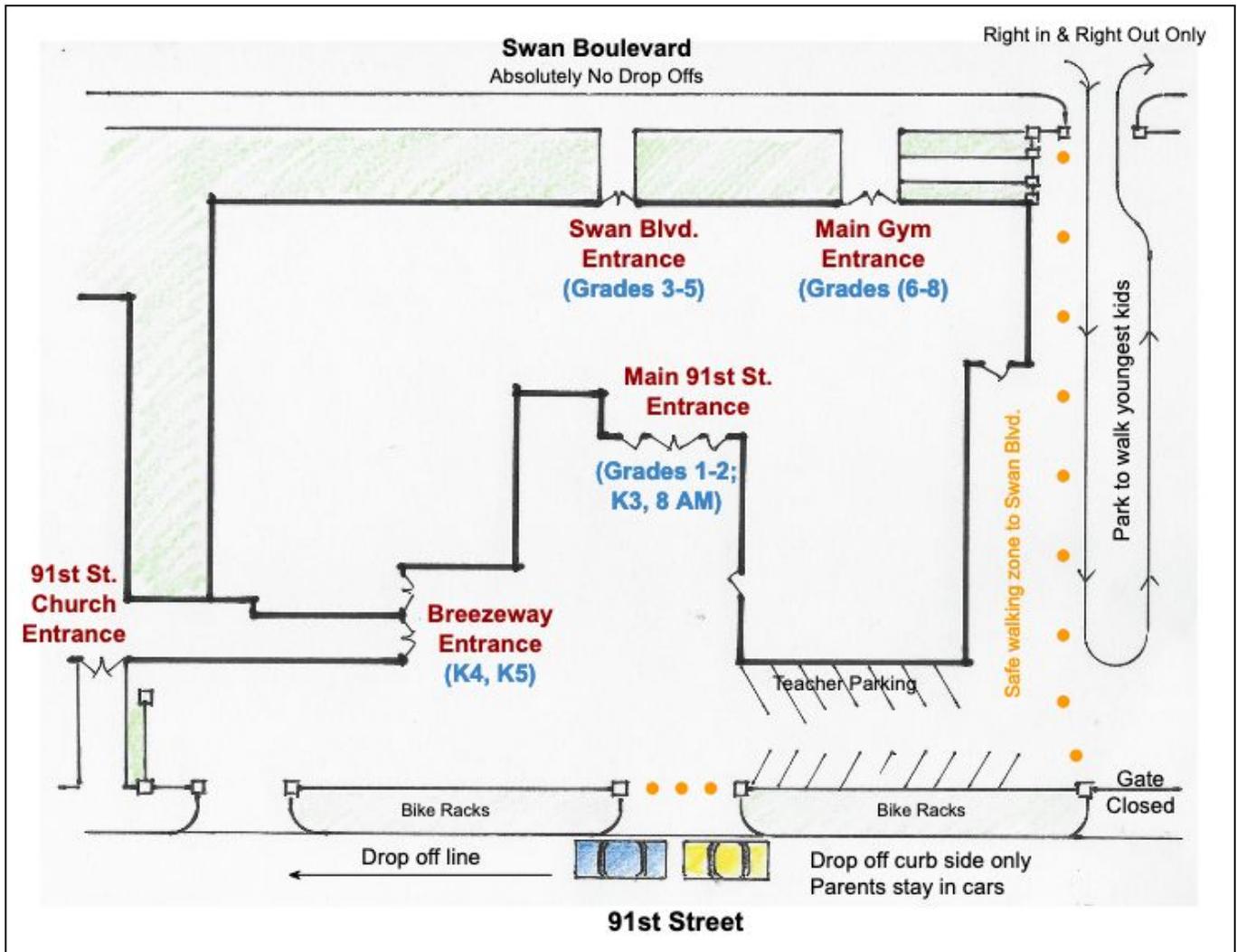
### 3) Entrance Assignments and Protocols

**Important: Students may not arrive before 7:30 a.m. unless they are registered for Before Care (beginning at 6:30 a.m.)**

<b>Grade</b>	<b>Arrival Time</b>	<b>Entrance</b>	<b>Special Instructions</b>
<b>K3</b>	<b>8:00 a.m.</b>	Main Entrance (91st Street)	The use of a staggered start for our youngest scholars will ensure a safe and calm start to their school days.
<b>K4—K5</b>	<b>7:30-7:43</b>	Breezeway Entrance (91st Street)	Each child will have a special name card (spaced 6’ apart) along the breezeway. Teachers will wait for all students to find their spots before proceeding to classrooms.
<b>1—2</b>	<b>7:30-7:43</b>	Main Entrance (91st Street)	Students proceed directly to their homerooms.
<b>3—5</b>	<b>7:30-7:43</b>	Swan Blvd. Entrance	Students enter and proceed directly to their homerooms via the central stairway.
<b>6—8</b>	<b>7:30-7:43</b>	Main Gym Entrance (Swan Blvd.)	Students enter and proceed directly to their homerooms via the north stairway.

- Children and adults should put on their masks before entering the school campus.
- Everyone on campus, including parents, must practice physical distancing before, after, and during the school day.
- Upon entry into the school, students must use the sanitizing station in the doorways to disinfect their hands.
- Students and teachers will maintain six-foot distance upon entering the school building and when moving in the hallways.
- No adults are allowed inside the school building without an appointment booked in advance. (We do want to see you, so please make an appointment!)
- If children forget items at home, parents have two options:
  - a. Let it stay at home! Unless the item is medically necessary, students who must go through the day without the forgotten item learn a valuable lesson about personal responsibility. Even if there are consequences for forgotten homework, for example, teachers apply those consequences with compassion, and students gradually build better habits. Remember: school is a safe place to learn positive life lessons!

- b. Bring the item to school and place it on the table provided within the first set of doors at the 91st main entrance. Use the intercom system to be buzzed into the first set of doors and to let the front office know the item is there; students will be notified to fetch the item at a convenient time during the school day.



**4) Car Drop-Off Line**

- The general procedures for the car drop-off line will remain the same as last year. Cars should enter 91<sup>st</sup> street from Center Street going southbound.
- Pull up your vehicles as far as you can along the curbside drop zone (school-side curb from Center St. to the 91<sup>st</sup> street entrance to the church). Students may exit the vehicle school-side (not into the street) and proceed to their designated school entrance. Parents should not exit their vehicle for any reason as this is unsafe and slows the drop-off line.
- Parking lot volunteers can guide students if needed, but will not be allowed to reach into the vehicle or come in contact with seat belts or car seats. If there is a need for parents to exit the vehicle for any reason, we request that you use the Park-and-Send option (see below).

**5) Park-and-Send**

- If necessary, parents may park in the lot north of the gymnasium. *NEW THIS YEAR:* we encourage parents to remain in the vehicle while the student exits and proceeds to the school entrance.

- We recognize that this may not be practical for our youngest students, and in this case we ask that parents and students wear their masks while escorting their children to their designated entrance.
- Please remember that parents are not allowed to enter the school building without an appointment.

#### 6) **Walking/Biking to School**

- Students are encouraged to continue to walk/bike to school when possible, which reduces car traffic (and provides great exercise!). ***However, students must not arrive on campus before 7:30 a.m. Upon arrival, they must proceed directly to their homerooms.*** We must be strict about this rule in order to avoid large groups congregating in the parking lot.
- Walkers: please instruct your children to practice physical distancing on their way to school, secure their masks before stepping onto campus, and proceed directly to their designated school entrances upon arrival.
- Bikers: please instruct your children to park their bikes in the 91<sup>st</sup> street bike rack, secure their masks, and proceed directly to their designated school entrances upon arrival.

#### 7) **Departure/Pick-Up**

- All students must wear masks when leaving the buildings and while on the campus.
- Staff will give students specific instructions on how and when to leave the buildings.
- Cars can park along the school-side curb (along Center St. and on 91<sup>st</sup> St.) or in the north parking lot.
- We encourage adults to remain in their vehicles when waiting for students to exit. If exiting the vehicle is necessary, please remember to wear a mask and remain outside of the school building.

#### 8) **Lunch**

- No outside lunch providers will be allowed this year (*e.g.*, 4Ps and Jimmy John's)
- Students must bring their own lunches. ***Parents: make sure your younger children are physically able to open and manipulate all the items in their lunches; teachers are not allowed to touch students' food.***
- In order to maintain physical distance while students unmask to eat, lunch will be enjoyed in students' homerooms.
- Milk will be provided as usual.
- Any food served to groups must come prepackaged in individual portions by the supplier.

#### 9) **Other Daily Operating Procedures**

- Students will wash/sanitize hands when entering and exiting each classroom and at frequent intervals throughout the day.
- Water filling functions will be operable, but the drinking fountain will be disabled. Students are encouraged to bring refillable water bottles.
- Student movement between classes will follow one-way flow through halls and stairwells (down north stairwell, up middle stairwell), and stairwell doors will remain open throughout the school day.
- Staff will limit the number of students using the restrooms at the same time.
- Physical Education (PE) classes will, whenever possible, be held outside. Students will not be changing clothes for PE. When indoors, students will enter the gym through the main doorway and proceed to physically distanced, numbered discs on the floor. Students should bring water bottles (with name on them) to PE class. The PE curriculum will be a mixture of individual fitness activities and skill development with individual equipment. No equipment will be shared in class, and all equipment will be disinfected between uses. The end of each class will include calming and breathing exercises intended to reduce heart rates prior to securing masks and exiting the gym through a second doorway.

- Library books will be set aside for 24-72 hours before being handled by another student.
- There will be no field trips or special events (including VIP Day) during the first semester, but we are looking into creative alternatives!
- Cleaning of high-touch surfaces will occur periodically through the school day.
- Our cleaning service will fully clean and sanitize all bathroom, classroom, and hallway surfaces every night using EPA-approved germicidal solutions to minimize risk of infection.
- Teachers will take their students outside for fresh air as opportunities present themselves.
- If, for any reason, a student needs to go to the school office, the student will need to ask permission from the classroom teacher. Students will first speak to the office staff through the sliding glass window and be admitted into the office if necessary.
- Parents entering the building for an appointment will remain outside the front office while signing a wellness checklist which includes the following questions:
  - Do you have any of the following?
 

<ul style="list-style-type: none"> <li><input type="checkbox"/> Fever or chills (100.4° F or greater using an oral thermometer without the use of fever-reducing or other symptom-altering medicines (e.g. cough suppressants)).</li> <li><input type="checkbox"/> Cough</li> <li><input type="checkbox"/> Shortness of breath or difficulty breathing</li> <li><input type="checkbox"/> Fatigue</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Muscle or body aches</li> <li><input type="checkbox"/> Headache</li> <li><input type="checkbox"/> New loss of taste or smell</li> <li><input type="checkbox"/> Sore throat</li> <li><input type="checkbox"/> Congestion or runny nose (not caused by allergies)</li> <li><input type="checkbox"/> Nausea or vomiting</li> <li><input type="checkbox"/> Diarrhea</li> </ul>
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  - Are you ill, or caring for someone who is ill?
  - Have you had contact with someone diagnosed with COVID-19 in the past two weeks?
  - Have you traveled to an area currently experiencing a COVID-19 outbreak?

**10) Classroom Setup**

- As a rule, students will not share materials. Any shared spaces will be disinfected after use. Students will have personal keyboard covers to place over Chromebooks during use.
- K4 and K5 will affix plexiglass barriers to their classroom tables as an added safety measure.
- K3, K4, and K5 students will have colorful, personal, washable “spot markers” when sitting distanced on the floor.
- Classrooms with desks will position the desks so that students will remain six feet away from each other and face the same direction.
- Doors and windows (whenever possible) will be open.
- Students will request permission from teachers to leave their workspaces to access lockers or to leave the classroom (for use of the restroom or movement through hallways).
- Students will not be allowed in the teachers’ “safety zones” in the classrooms.
- Students who move to other classrooms in their cohorts will follow these procedures:
  - Wipe desk and chair before leaving
  - Follow one-way traffic pattern in hallways
  - Line up on spaces marked in hallways and wait to be invited in
  - Wipe new desk and chair upon arrival

**11) Recess**

- Students will enjoy recess in their cohorts. Generous parent volunteers will supervise!

- Students may unmask while outside if they maintain physical distance. If recess supervisors observe students in close proximity to each other, they will instruct those students to put their masks back on.
- [The CDC maintains](#) that “outdoor areas like playgrounds in schools and parks generally require normal routine cleaning, but do not require disinfection. Do not spray disinfectant on outdoor playgrounds—it is not an efficient use of supplies and is not proven to reduce risk of COVID-19 to the public.”

## **Part 2: Community Engagement and Mental Health**

The COVID-19 pandemic can be an adverse experience for children and families. The importance of school, faith, community, family, and social or peer relationships is a primary buffer to assist children in mitigating the impacts of the adverse childhood experience and developing resiliency. Christ King School is prayerfully determined to enhance the peace, joy, and stability children need. Our faculty and staff intentionally engage with students to help strengthen bonds which are threatened by extended isolation and actively look for additional opportunities to interact in healthy ways.

One significant way parents can help us in our efforts to reduce anxiety in children is to avoid references to exclusive, non-family quarantine groups. In other words, if certain families have allowed their children to interact frequently since March, those parents and children should recognize that references to those exclusive groups may unintentionally influence the social isolation that other children have experienced and perpetuate risk factors rather than create an inclusive community which can buffer adversities. As school begins, the classes will form their own cohorts, and teachers will be sure to include all children in (distanced) group work within cohorts.

Even before the school year starts, we will be reaching out to the school community: every homeroom teacher will send a welcome letter to students in August. With that letter will be a number of questions for parents to comment on any adverse reactions to the pandemic that they have witnessed in their children. These reflections and comments will help teachers understand the individual and group needs of students and respond compassionately and effectively to their students as classes begin.

Additionally, all of the school staff has received (or is in the process of receiving) three hours of training in Adverse Childhood Experiences (ACE) and Trauma Informed Care/Trauma Sensitive Schools (TIC/TSS).

Some resources parents might enjoy exploring with their children include the following:

- [How to help your child adapt to wearing a mask](#)
- [How to talk to your children about COVID-19 \(PBS Kids\)](#)
- [Managing Anxiety Around COVID-19 \(Yale Center for Emotional Intelligence\)](#)
- [Pandemic Parenting Part 1: Managing Anxiety \(Dr. Ben Garber\)](#)
- ["Social distancing" and Resilience: \(Dr. Ben Garber and Marguerite's Place\)](#)

## **Part 3: Curriculum and Instruction**

### **1) Expectations During Student Absence**

With the understanding that students may be absent for extended periods of time during the COVID-19 pandemic, expectations for teachers, students, and parents during these absences are explained below. The objective for these

expectations is to minimize the impact of missing school and to maximize academic performance and positive communication between families and school.

## Teacher expectations

### Grade K3

- Post daily messages to families on SeeSaw (even on the days their children would not normally come to K3).
- Provide videos of finger plays, dances, poems, books, etc. to coincide with weekly themes.
- Arrange periodic gift bags with art activity tools.
- Respond within 24 hours to parent emails.

### Grades K4—2

- Post recorded instruction daily on SeeSaw no later than 4:00 p.m. the day that the lesson is taught.
- Arrange for digital or physical sharing of worksheets or additional papers/workbooks associated with the lessons.
- Check email prior to 7:30 a.m. and after 3:10 p.m. every day.
- Maintain digital office hours after school from 3:10 p.m. to 3:40 p.m. (except Wednesdays). Teachers will be available for phone calls, emails, and Zoom conferences (scheduled ahead of time) to answer questions from students and parents and to offer additional help with lessons.
- Prioritize assignments for students with extended absences, focusing on critical core assignments and possibly exempting some practice/ancillary activities and work for art, music, and gym.
- Respond within 24 hours to parent emails.

*While teachers will do their best to accommodate families, they will not be able to provide work in advance of absences.*

### Grades 3—8

- Post recorded instruction daily on Google Classroom no later than 4:00 p.m. the day that the lesson is taught.
- Post dates for major tests and projects for middle school at least two weeks in advance on the Middle School Calendar on the school website.
- Arrange for digital or physical sharing of worksheets or additional papers/workbooks associated with the lessons.
- Check email prior to 7:30 a.m. and after 3:10 p.m. every day.
- Maintain digital office hours after school from 3:10 p.m. to 3:40 p.m.\* (except Wednesdays). Teachers will be available for phone calls, emails, and Zoom conferences (scheduled ahead of time) to answer questions from students and parents and to offer additional help with lessons.  
*\*Job-share teachers in math and religion may arrange alternative office hours to correspond with their particular morning or afternoon teaching schedules.*
- Prioritize assignments for students with extended absences, focusing on critical core assignments and possibly exempting some practice/ancillary activities and work for art, music, and gym.
- Respond within 24 hours to parent/student emails.

*While teachers will do their best to accommodate families, they will not be able to provide work in advance of absences.*

## Student expectations

### Grade K3

- Students who are ill should focus on their health.

- Since K3 focuses on socialization skills and learning through play, students should, whenever possible, respond to invitations to join their teachers and classmates on Zoom.

#### **Grades K4—2**

- Students who are ill should focus on their health, catching up on missed classwork when they feel up to it or when they return to school.
- Students will have an additional day to complete missed work for every day of absence.
- As all situations are not identical, teachers may modify assignment schedules at the request of students and their parents to allow reasonable time for completion.
- Students who are healthy but are learning from home due to other factors related to COVID-19 are expected to meet the regular deadlines set for their classmates in school.
- When students are learning from home, it is the responsibility of the students and their families to communicate with teachers to submit completed school work on time. (Teachers can't chase down missing assignments.)

#### **Grades 3—8**

- Students who are ill should focus on their health, catching up on missed classwork when they feel up to it or when they return to school.
- Students will have an additional day to complete missed work for every day of absence.
- As all situations are not identical, teachers may modify assignment schedules at the request of students and their parents to allow reasonable time for completion.
- Students who are healthy but are learning from home due to other factors related to COVID-19 are expected to meet the regular deadlines set for their classmates in school.
- When students are learning from home, it is the responsibility of the students and their families to communicate with teachers and submit completed school work on time. (Students turning work in several weeks late and out of context of the lessons taught will not receive the maximum academic benefits of doing the work in tandem with the lesson. This should be avoided whenever possible.)
- Middle school students are expected to take responsibility for their learning and ask questions when lessons are not clear. It is the students' responsibility, not the parents, to contact teachers about assignment questions and deadlines. (We want students to master this before high school!)

### **Parent Expectations**

#### **Grade K3**

- Report student absences prior to 7:30 a.m. when possible, including the reason for absence.
- Whenever possible, respond to invitations to join the teacher and classmates on interactive Zoom calls.

#### **Grades K4—2**

- Report student absences prior to 7:30 a.m., including the reason for absence.
- Oversee students' work to make sure it is complete and timely.
- Help students keep their materials organized and maintain good work habits. Establishing a dedicated schoolwork area in the home can help children discriminate between work time and play time.
- Help students join any live Zoom sessions teachers schedule.
- Explain concepts and guide students in their work without giving answers.

- Contact teachers either by email or phone with any questions that arise about assignments. Interacting on the SeeSaw forum is wonderful and happily encouraged as a community building activity, but teachers will respond to questions only via emails and phone calls.
- Remember that teachers are busy with students during the day; please allow for a full 24 hours for responses.

### Grades 3—8

- Report student absences prior to 7:30 a.m., including the reason for absence.
- Check in with students periodically, encouraging them to complete their work in a thorough and timely way.
- Help students keep their materials organized and maintain good work habits. Establishing a dedicated schoolwork area in the home can help children discriminate between work time and play time.
- Help students join any live Zoom sessions teachers schedule.
- Be a resource for students learning at home, but do not do work for students or provide answers. Remember that school is for learning!
- Cheerfully encourage students to contact their teachers either by email or phone with any questions that arise about assignments.
- Parents are welcome to read comments in Google Classroom, but only students may contribute to the forum.
- Remember that teachers are busy with students during the day; please allow for a full 24 hours for responses.

## 2) **Expectations Regarding Virtual Learning (if the entire school is shifted to at-home learning)**

We hope to create a productive and comfortable learning atmosphere in order to provide the best possible educational experience, no matter what situation confronts us. The guidelines listed in the previous section (“Expectations During Student Absence”) for teachers, students, and parents apply equally if school shifts to a virtual platform, with these additions:

- Grades K3—2 will shift daily communication with the whole class to SeeSaw; grades 3—8 will use Google Classroom.
- By 8:00 a.m. Monday morning, teachers will post a comprehensive schedule for the entire week ahead, including assignments, assessments, and times/links for any synchronous (live) Zoom meetings.
- Additional information added on any given day will be posted by 8:00 a.m.
- The teachers will work out a schedule so that no more than three grades at a time will be hosting synchronous (live) Zoom meetings.

A final note about learning at home: if Christ King is required to make a comprehensive shift to at-home learning, we are committed to three things:

1. Continuing to deliver as much of our curriculum as possible and to sustain a sense of belonging, community, and Catholic identity.
2. Continuing to engage students in positive social and emotional interactions with other children.
3. Continuing to compensate our faculty and staff for their ongoing work. As teachers around the world will attest, instructing students online requires every bit (if not more) of the energy, preparation, and time as in-school learning.

***Because of this reality, family tuition dollars will continue to be well spent. No tuition refunds are appropriate or possible, except as stated in the Tuition Contract: “. . . a refund of tuition will be made during the first 10 school days of the current school year. Following the 10-day time period, tuition is non-refundable. Students transferring out of Christ King during the school year are responsible for the full year tuition.”***

## **Part 4: Catholic Identity**

### **1) Mass**

The sacred liturgy is the [source and summit of our lives as Catholics](#), and the very best prayer we can offer during the pandemic. Mass will continue to be a critical component of the weekly life of our students, following national and [local safety guidelines](#) for faith-based services successfully used and tested at Sunday and weekday Masses, funerals, and weddings for several months. Participation in Mass is critical to a Catholic school education; watching a live or recorded liturgy on a screen is not an adequate substitute.

Students in grades K5—8 will participate in weekly liturgies at some point after school has been successfully underway. Christ King will offer two Masses on Thursday morning at 8:00 a.m. and 8:50 a.m., each one including part of the student body so as to allow proper spacing between students. The Masses are open to the public as well as parents, all of whom will sit in an area separate from students. In order for students to safely participate in Mass the following guidelines have been established:

- Students will wash their hands before and after Mass.
- All students and teachers will wear masks during Mass. The presider is exempt from masking while in the sanctuary but will wear a mask when distributing Communion.
- Students in grades K5—4 will attend Mass on Thursday at 8:00 a.m.
- Students in grades 5—8 will attend Mass on Thursday at 8:50 a.m.
- Students will sit six feet apart in the pews with their class and teacher. They will not sit with their buddies from other classrooms.
- The pews will be cleaned before and after Masses.

### **2) Prayer Services**

In addition to the religion classes embedded into the Christ King curriculum, daily prayer and occasional classroom prayer services will cultivate lively prayer lives in our students, their families, and the school staff. In the event that we are required to shift to virtual learning, these activities are designed to remain firmly in place as part of the at-home experience.

- The principal will begin each school day with a prayer assembly Zoomed into each classroom or home.
- Teachers will collaborate with students to prepare occasional prayer services for their classes.

### **3) Service Opportunities**

Creative opportunities to help our community will be available throughout the year. Please watch for announcements!

## **Part 5: Technology**

The aging technological infrastructure of Christ King School posed some challenges in the spring during the “Safer at Home” order. Thanks to the tremendous cooperation between Fr. Phillip, teachers, and parish and school staff, tremendous improvements have been made. In particular, parishioner participation in the ongoing "Living the Call, Sharing God's Gifts" Capital Appeal has provided critical funds for technology upgrades.

- Internet connectivity has been entirely overhauled and is strong in every room of our impressively large building.

- Teachers and staff have received new computers with enhanced processing speeds and updated anti-viral software.
- Teachers will engage in additional practice with Seesaw, Google Classroom, Zoom, and PowerSchool to make virtual communication more efficient.
- Deferred updates and repairs on SmartBoards are being managed.
- Chromebooks will be available for families to borrow if additional devices are needed.

The parent survey completed in June 2020 regarding families' experience with virtual learning has guided the work of the technology subcommittee. Our sincere thanks to all the families who provided important feedback!

## Part 6: Illness Protocols

While medical and scientific knowledge regarding SARS-CoV2 (COVID-19) continues to accrue, we now appreciate that effective barriers to transmission of the virus include a combination of physical distancing, masking, and proper hand washing. Our school safety plan maximizes each of these barriers to transmission. In addition, we have asked for increased parental oversight through daily wellness checks of their children, including logging each student's temperature through PowerSchool. Below are additional guidelines aiming to prevent, detect, and respond to illness in our school.

### 1) **Prevention**

- Students, faculty, and staff should STAY HOME if they are ill. Symptoms include but are not limited to the following:
  - Fever
  - Chills/Shaking
  - Cough
  - Shortness of breath or difficulty breathing
  - Muscle or body aches
  - New loss of taste or smell
  - Sore throat
  - Vomiting and/or diarrhea
  - Headache
- If someone has been in "close contact" with a person who has tested positive for the SARS-CoV2 virus (COVID-19), safety protocols require staying home for 14 days and monitoring for symptoms. "Close contact" means
  - You were within 6 feet of an infected person for a total of more than 15 minutes in a single day
  - You live with, stayed overnight for at least one night, or provided care at home to someone who is sick with COVID-19
  - You had direct physical contact with the person (touched, hugged, or kissed them)
  - You shared eating or drinking utensils
  - They sneezed, coughed, or somehow got respiratory droplets on you

### 2) **Detection**

- Should a student exhibit symptoms of COVID-19 while on campus, he or she will be escorted to the isolated "comfort care" health room (next to the library) which will be staffed by a team of Christ King parents who are trained health professionals.
- Once in the cheerful atmosphere of the "comfort care" room, students will be screened for symptoms. The health professional will contact the student's parents, who must pick up their child within 30 minutes of receiving a phone call from the school.

### 3) Response

*The protocols listed below are based on the current guidelines from the Centers for Disease Control (CDC) and are subject to change as updates are made available.*

- **Untested - Symptomatic:**

Students and staff who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following conditions are met:

- They have not had a fever for at least 24 hours. (That means a full day of no fever without the use of medicine that reduces fevers.)
- Other symptoms have improved. (For example, when your cough or shortness of breath has improved.)
- At least 10 calendar days have passed since your symptoms first appeared.

- **Tested Positive - Symptomatic:**

Students and staff who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met:

- They have not had a fever for at least 24 hours. (That means a full day of no fever without the use of medicine that reduces fevers.)
- Other symptoms have improved. (For example, when your cough or shortness of breath has improved.)
- At least 10 calendar days have passed since symptoms first appeared.

-OR-

If tested for COVID-19, individuals can be around others when the following conditions are met:

- They have not had a fever for at least 24 hours. (That means a full day of no fever without the use of medicine that reduces fevers.)
- Respiratory symptoms have improved.
- They have received two negative test results in a row, at least 24 hours apart.

- **Tested Positive - Asymptomatic:**

Students and staff who have not had symptoms but test positive for COVID-19 may return when they have experienced no symptoms 10 calendar days after the test and have been released by a healthcare provider.

-OR-

They can be around others after they receive two negative test results in a row, at least 24 hours apart.

- **Tested Negative - Symptomatic:**

Students and staff who have tested negative for COVID-19 but are symptomatic may return to school when symptoms have improved and after 24 hours of being fever free without the use of fever-reducing medication.

## **Membership of the planning committees**

An impressive group of dedicated teachers, parents, and professionals contributed to the development of our plan at Christ King Parish School. Each of the members listed below dedicated time, energy, and talents in advising school leadership in critical ways. We thank them for their continued service to our school!

### **COVID-19 Task Force Members:**

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Iva DiCatri  
Dan Dorrington, MD  
Matt Hodges, PhD  
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### **Community Engagement and Mental Health Subcommittee members:**

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